

Lancashire County Council

Cabinet

Thursday, 8th March, 2018 at 2.00 pm in Committee Room 'B' (The Diamond Jubilee Room) - County Hall, Preston

Supplementary Agenda

We are now able to enclose, for consideration at the next meeting of the Cabinet to be held on Thursday, 8th March, 2018, the following information which was unavailable when the agenda was despatched

Part I (Open to Press and Public)

No. Item

- 18. Appendix to Special Educational Needs and Disabilities (SEND) School Placement Sufficiency and Suitability Plan 2018-21** (Pages 1 - 6)

Angie Ridgwell
Interim Chief Executive and
Director of Resources

County Hall
Preston

Special Provision Capital Funding Short Plan 2018-2021

(Special Educational Needs and Disability Suitability and Sufficiency Project)

Background and Information

The Department for Education (DfE) has conditionally allocated the County Council funding to increase school places for people aged 0-25 with an [education and health care \(EHC\) plan](#).

The government is giving £215 million of funding from the [Special Provision Capital Fund \(SPCF\)](#).

In total the County Council could be allocated £2,049,599 in three equal instalments of £683199.66 from 2017-2021. It can only be used to expand good or outstanding schools or create new provision.

To obtain the funding, we are instructed to publish a short plan to describe how we intend to use it.

Set out below are our findings that have formed our proposal and the short plan on what Lancashire County Council (LCC) proposes to spend the SPCF funding on. This short plan will form part of the wider Sufficiency Plan.

The Sufficiency Plan will set out Lancashire County Council's proposals in terms of how we can increase capacity across our educational estate for the benefit of Children and Young People (CYP) with Special Educational Needs and Disabilities (SEND).

It Is Proposed the Sufficiency Plan will be funded by LCC's capital investment of £6.4 million (This is DfE Basic Need grant and needs to be spent in line with the School Planning Strategy i.e. the expansion of good and outstanding schools, which would be allocated over a two year period) and an informal consultation on this Plan will start in early May 2018. The informal consultation will capture the views of children and young people, parent carers and stakeholders to shape the plan ready for potential publication 06-2018.

We have completed a full survey of our educational provision, along with an in depth data analysis of our children and young people population with special educational needs and disabilities. We have done this using money allocated previously and specified for this purpose by the DfE.

Identifying Needs

Based on data from 2017 there are 6384 children and young people across the county who have SEND, and have an EHC plan or SEN statement

What are Special Educational Needs?

Special educational needs and disabilities affect a child or young persons' ability to learn, making it harder for them to learn than most children and young people of the same age. They can affect their:

- Behaviour or ability to socialise, for example they struggle to make friends
- Reading and writing, for example because they have dyslexia
- Ability to understand things
- Concentration levels, for example because they have ADHD
- Physical ability

A child or young person has a special educational need if they need special educational provision for example extra support in nursery, school or college, help from a specialist teacher or support to attend a special school.

Needs Analysis – Headline Figures

In 2014 LCC supported 4997 CYP. By 2017 this figure has grown to 6362, **an increase of 27%**.

The number of CYP with social, emotional and mental health (**SEMH**) (a full explanation of this need can be found in figure 3) listed has increased from 669 in 2014 to 1066 in 2017. This was the sharpest rise amongst areas of need, amounting to a **county-wide increase of 59%**.

The **North** of the county (Lancaster, Fylde and Wyre) has experienced the most significant increase in numbers of CYP with **SEMH**, with numbers **increasing by 78%** from 2014-17 (198 to 353).

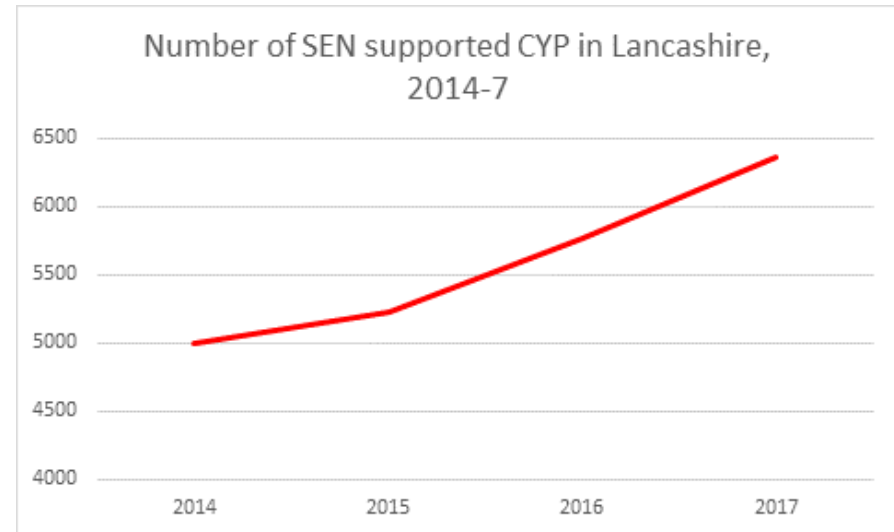


Figure 1 – Graph to show the number of SEN supported CYP from 2014 to 2017

Needs Analysis

Since 2014 we have seen a significant increase in the number of children and young people that we support, who have SEND (figure 1).

Data shows there are potential points for improvement that will be explored further with consultation from CYP and parent carers to inform the Sufficiency Plan. Early indicators point towards:

- provision for Autistic Spectrum Disorder being increased
- Holistic education hubs for Early Years and reception age
- Outreach hubs to increase capacity for 16-19 provision

For the purpose of the SPCF the data has identified a lack of specialist provision in the North for children with a SEMH need at primary age 4-11. (Figure 2)

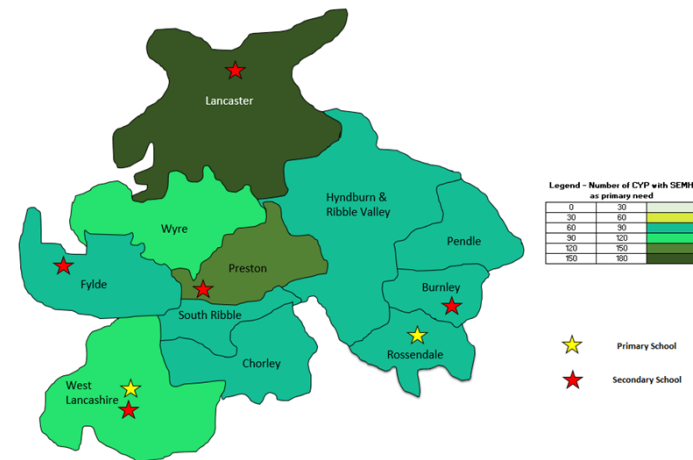


Figure 2 – Heat map showing location of specialist SEMH schools

Figure 3

Social, Emotional and Mental Health Difficulties (SEMH) Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming **withdrawn or isolated**, as well as **displaying challenging, disruptive or disturbing behaviour**. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as **attention deficit disorder, attention deficit hyperactive disorder** or **attachment disorder**

Figure 3- explanation of SEMH

Proposals to Meet Need

We need to increase specialist provision in the North of the county as we do not have a specialist school for SEMH pupils aged 4-11. A high percentage of children of those with an EHC plan with a need of SEMH aged 4-11 are being educated in Independent or non-maintained schools or are attending specialist provision for General Learning Difficulties.

In the recent [Local Area Inspection](#) in Lancashire, the a main finding was;

"Inconsistency and variability in terms of children's and young people's needs being met are constant themes across the local area. Too much depends on where a child lives and which professional is involved in their situation. This results in an inequality of experience for children and young people and their families." (Joint Local Area SEND Inspection Report Office for Standards in Education, Children's Services and Skills (Ofsted) and Care Quality Commission (CQC), 11/13 –11/17 2018)

By increasing the capacity within the North we can:

- increase choice for CYP and families
- Improve outcomes for CYP with SEND
- increasingly support pupils to be part of their local community
- increase capacity in some of our specialist provision

There is a significant need for provision around social, emotional and mental health needs, particularly in the north of the County, as data suggests that the number of pupils with this need is expected to rise.

Short Plan

In order to develop provision that meets these needs, Lancashire County Council propose to create up to 40 new places for 4-11 year olds in the North of the county, to support pupils with social, emotional and mental health needs.

Following consultation outcomes, plans will be informed by CYP, parent carers, stake holders and feasibility studies to determine the most effective way of doing this.

Summary of Proposals

Area	Proposed increase in capacity Proposal	Planned developments
Social, Emotional and Mental Health		
Meets need to increase provision to support: <ul style="list-style-type: none"> • Social, emotional and mental health needs in the north of the county 		
North of the county (Lancaster Fylde and Wyre)	Up to 40 place special school provision for 4-11 year olds	Potential to develop an existing site set in a Northerly location.

This short plan is the first step in improving our education for children and young people aged between 0-25 in:

- creating choice
- Improving outcomes
- a consistent and equitable approach

We are passionate and committed to continuously seeking the views of children, young people, parents and carers, as these are the people that are experts in their own lives. Also by involving schools, colleges and other settings we will have the views of those who are best placed to know what is needed and what works well.

Key stakeholders will continue to be involved in the progress of this project and the wider Sufficiency Plan to provide the County Council with a clear picture of what is needed to form the basis in developing the services for the future.

How to Have Your Say on the short plan?

This short plan is a proposal at this stage, partly based on information gathered from the heads of special schools, short stay schools, and Special Educational Resource Facility (SERF) units as well as a wide range of data.

As a local authority we are committed to improving co-production so it is vital we have the views of children, young people and parent carers. As such, we are requesting your feedback on the proposal which can be found by following the link and completing the survey found here [Survey Link](#) This consultation will be open until the 25/04/2018.

Paper copies of this survey are available in different formats upon request.

We will visit Local Parent Carer forums (LPCF) to allow for face to face meetings with some of the project team. Dates and times are set out below.

Contact us

For any enquires regarding the short plan, Sufficiency Plan or the Special Provision Capital Fund, please call **0300 123 6706** or email lancashirelocaloffer@lancashire.gov.uk

EAST LANCASHIRE

Place	Date	Time
White Ash School, Thwaites Road, Oswaldtwistle BB5 4QG	Friday 16th March	9:45am-11:45am
Maden Centre, Rochdale Road, Bacup, OL13 9NZ	Monday 19th March	1:15pm-2:45pm
Pendle View Primary School, Gibfield Road, Colne BB8 8JT	Thursday 22nd March	1:30pm-3pm
The Zone Fylde, 6 Chapel Walks, Kirkham, PR4 2TA	Wednesday 21st March	1pm-3pm
Community Room, Clitheroe Fire Station, Princess Avenue, Clitheroe, BB7 2AL	Thursday 5th April	1pm-3pm
Holly Grove School, Barden Lane, Burnley, BB10 1JD	Monday 16th April	1pm-3pm

NORTH LANCASHIRE

The Zone Fylde, 6 Chapel Walks, Kirkham, PR4 2TA	Wednesday 21st March	1pm-3pm
Oak Tree Children's Centre, Sydney Street, Lytham St Anne's FY8 1TR	Wednesday 18th April	1pm-3pm
Great Arley School, Holly Road, Thornton Cleveleys FY5 4HH	Wednesday 25th April	9:30am-11:15am
Lancaster White Cross, Training Room (downstairs)	Monday 26 th March	1-3pm
Garstang Library, Windsor Road, Garstang, PR3 1ED	Wednesday 14th March	1:15pm -2:45pm

SOUTH LANCASHIRE

Chorley Central Library, Union Street, Chorley PR7 1EB	Friday 30 th March	10am-12noon
Sir Tom Finney Community High School, Ribbleton Hall Drive, Preston, PR2 6EE	Tuesday 10th April	10am-12noon
The Grove Neighbourhood centre, Station Approach, Burscough, Ormskirk L40 0RZ	Friday 23 March	1pm-3pm